# WV PIVIT Toolkit

## West Virginia Prevention and Interpersonal Violence Intervention Training (PIVIT) Toolkit

## Prevention Edition

**West Virginia Intercollegiate Council Against Sexual Violence**

FRIS

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# Table of Contents

*Forward and User's Guide*

## A. ARE YOU READY TO RESPOND?
*A self-assessment tool*

## B. WHAT YOU NEED TO KNOW
*Information about the different forms of interpersonal violence*

## C. RESPONDING TO DISCLOSURES
*A primer on what you need to know to respond effectively to student disclosures of victimization*

## D. GETTING STARTED PROMOTING PREVENTION
*An overview of interpersonal violence prevention programming on college campus*

## E. EVALUATION
*The basics on getting started evaluating your prevention programs*

## F. TRAINING AND EDUCATION RESOURCES
*Training tools to educate other college personnel and prevention resources*

## G. SAMPLE POLICIES AND PROCEDURES
*Sample policies and procedures related to issues that can impact interpersonal violence prevention*

# Forward

## INTRODUCTION

This document is one of the three editions of the *West Virginia Prevention and Interpersonal Violence Intervention Training (PIVIT) Toolkit* created by the West Virginia Intercollegiate Council Against Sexual Violence, a collaborative of colleges and universities, rape crisis centers, and allied professionals in West Virginia.

The target groups for the three editions are:

✓ Campus law enforcement and security officers;
✓ Campus personnel involved in interpersonal violence prevention efforts; and
✓ Campus judicial boards

It is the hope of those who worked on this project that the users of this toolkit will review and utilize all toolkit sections in order to provide a more effective and comprehensive response to student victims of sexual violence, dating violence, domestic violence and/or stalking (collectively referred to as interpersonal violence).

## Project Partners

The Office on Violence Against Women (Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus Program) provided financial support for the development of this toolkit. Project partners included Fairmont State University (grant administrator), Concord University, Davis & Elkins College, Glenville State College, Marshall University, Shepherd University, West Virginia State University, the West Virginia School of Osteopathic Medicine, West Virginia Wesleyan College, CONTACT Huntington, Family Counseling Connection/REACH Program, Family Refuge Center, HOPE, Inc., Shenandoah Women's Center, Women's Aid in Crisis, Women's Resource Center, the West Virginia Higher Education Policy Commission, and the West Virginia Foundation for Rape Information and Services (grant coordinator).

## Project Coordination

Nikki Godfrey of the West Virginia Foundation for Rape Information and Services served as Project Coordinator.

Kristin Littel served as Project Consultant.
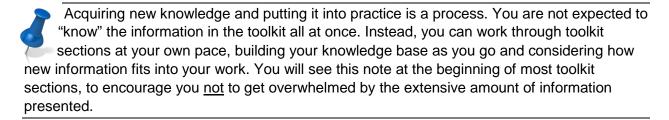
# User's Guide

## OVERVIEW

The *West Virginia Prevention and Interpersonal Violence Intervention Training (PIVIT) Toolkit: Prevention Edition* was developed to enhance and standardize the knowledge that college personnel involved in interpersonal violence prevention efforts have regarding this type of violence and their role promoting prevention as well as responding to disclosures of violence. It also offers tools to facilitate training programs for campus personnel on this topic. (Note that in this toolkit, colleges and universities are referred to as colleges.)

Reviewing the toolkit and utilizing the training materials can assist you in:

✓ Understanding the nature and dynamics of interpersonal violence, victimization, victim trauma and victim behavior, as well as perpetration;
✓ Increasing knowledge about criminal laws related to interpersonal violence, relevant college policies and federal civil laws;
✓ Building comfort and competency in discussing these issues in general and with victims of these crimes; and
✓ Increasing knowledge of how to respond to reports of interpersonal violence as per the scope of your duties and intervene in a coordinated manner with other campus and community responders; and
✓ Promoting prevention of interpersonal violence on your campus and evaluating the effectiveness of your efforts.

The toolkit can also be a reference source to help address issues and challenges that arise in the course of dealing with this issue with college students.

Acquiring new knowledge and putting it into practice is a process. You are not expected to "know" the information in the toolkit all at once. Instead, you can work through toolkit sections at your own pace, building your knowledge base as you go and considering how new information fits into your work. You will see this note at the beginning of most toolkit sections, to encourage you <u>not</u> to get overwhelmed by the extensive amount of information presented.

## ORGANIZATION

The toolkit is organized into several sections as summarized below. See the toolkit's *Table of Contents* for specific topics covered in each section.

*A. Are You Ready to Respond?*  This section offers a self-assessment tool to help prevention educators (1) assess their readiness for promoting prevention and responding to interpersonal violence on campus, (2) identify their strengths and areas for improvement,

and (3) identify training needs and sections of the toolkit to help build upon identified strengths and address informational needs.  This survey takes just a few minutes to complete.

**B. What You Need to Know.** This section includes general and college specific information on the different types of interpersonal violence as well as provides a brief overview of gender bias, victim blaming and perpetrators.

**C. Responding to Disclosures**. This section discusses what you need to know to respond effectively when someone has been victimized, criminal investigation and school-based judicial processes, and resources available to students.

**D. Getting Started Promoting Prevention.** This section offers basic information on the concept of primary prevention and its relevance to the elimination of interpersonal violence on college campuses.  It challenges you to look beyond the "one-time presentation" and suggests ways to implement a comprehensive campus approach.

**E. Evaluation**. This section provides basic information to help facilitate evaluation planning and implementation for your prevention program.

**F. Training and Education Resources**. This section offers interpersonal violence training materials (PowerPoints, suggested agendas, facilitator's guides) as well as a compilation of supplemental resources which were reviewed and selected for training college personnel who will be conducting prevention activities.

**G. Sample Policies and Procedures**. This section offers sample policies and procedures on issues that can impact interpersonal violence prevention efforts with students. You are encouraged to review these carefully and make adaptations as appropriate to your department's mission and services as well as the needs on your campus.

Be sure to periodically check www.fris.org for toolkit updates.

Explanations of terms can be found throughout the toolkit. Two initial explanations:

(1) Although both males and females are victims of interpersonal violence, most reported and unreported cases involve female victims (Rennison, 2002; Tjaden & Thoennes, November & April 1998, 2000; Catalano, 2007) and male offenders (Greenfeld, 1997; Catalano, 2007). Thus, victims are often referred to in this toolkit as females and offenders as males. This use of terms is not intended to minimize the fact that male victimization and same gender violence do occur.

(2) In this toolkit, the term "interpersonal violence" generally refers to sexual violence, domestic violence, dating violence and stalking. "Sexual violence" and "sexual assault" are generally used in this toolkit to encompass sexual assault, sexual abuse and other forms of sexual violence, unless otherwise specified.

**College personnel doing prevention programming are strongly encouraged to partner with their local rape crisis centers and domestic violence programs.** These centers offer a range of direct services for victims. They also have prevention education specialists on staff who can assist in preparing and implementing prevention activities. In addition, these centers have access to most of the resources identified in the toolkit.

## REPRODUCTION OF MATERIALS

The non-commercial use and adaptation of this toolkit to increase knowledge about interpersonal violence and/or to use as a supplement or guide to training or professional development is permitted.

Please **credit any material used from this toolkit** to the **West Virginia Intercollegiate Council Against Sexual Violence**. Visit www.fris.org for additional information about this collaboration.

### REFERENCES

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