



WV PIVIT Toolkit

West Virginia Prevention and Interpersonal Violence Intervention Training (PIVIT) Toolkit

Law Enforcement and Security Edition

West Virginia Intercollegiate Council Against Sexual Violence

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Forward

INTRODUCTION

This document is one of the three editions of the *West Virginia Prevention and Interpersonal Violence Intervention Training (PIVIT) Toolkit* created by the West Virginia Intercollegiate Council Against Sexual Violence, a collaborative of colleges and universities, rape crisis centers, and allied professionals in West Virginia.

The target groups for the three editions are:

- ✓ Campus law enforcement and security officers
- ✓ Campus judicial boards
- ✓ Campus personnel involved in interpersonal violence prevention efforts

It is the hope of those who worked on this project that the users of this toolkit will review and utilize all toolkit sections in order to provide a more effective and comprehensive response to student victims of sexual violence, dating violence, domestic violence, and/or stalking (collectively referred to as interpersonal violence).

Project Partners

The Office on Violence Against Women (Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus Program) provided financial support for the development of this toolkit. Project partners included Fairmont State University (grant administrator), Concord University, Davis & Elkins College, Glenville State College, Marshall University, Shepherd University, West Virginia State University, the West Virginia School of Osteopathic Medicine, West Virginia Wesleyan College, CONTACT Huntington, Family Counseling Connection/REACH Program, Family Refuge Center, HOPE, Inc., Shenandoah Women's Center, Women's Aid in Crisis, Women's Resource Center, the West Virginia Higher Education Policy Commission, and the West Virginia Foundation for Rape Information and Services (grant coordinator).

Project Coordination

Nikki Godfrey of the West Virginia Foundation for Rape Information and Services served as Project Coordinator.

Kristin Littel served as Project Consultant.



User's Guide

OVERVIEW



Colleges and universities are referred to in this toolkit as “colleges.”

Colleges in West Virginia and across the country utilize a variety of types of public safety agencies. One primary difference is that some have campus law enforcement departments with personnel who are sworn officers of the state, while others have security departments with personnel who are not sworn officers. Both types of public safety agencies work to maintain campus safety and play a critical role in the institutional response to interpersonal violence. Campus law enforcement can also conduct criminal investigations of crimes reported in their jurisdiction, whereas security departments must refer victims to local law enforcement to make a criminal report.

The *West Virginia Prevention and Interpersonal Violence Intervention Training (PIVIT) Toolkit: Law Enforcement and Security Edition* was developed to enhance and standardize the knowledge campus law enforcement and security officers have regarding interpersonal violence. It provides a repository of basic information on this type of violence and discusses law enforcement and security roles regarding initial interventions, reporting, investigation, and maintaining campus safety. It also offers tools to facilitate training programs for campus law enforcement and security officers on this topic.

Reviewing the toolkit and utilizing the training materials can assist you in:

- ✓ Understanding the nature and dynamics of interpersonal violence, victimization, victim trauma and victim behavior, as well as perpetration;
- ✓ Increasing knowledge about criminal laws related to interpersonal violence, relevant college policies and federal civil laws;
- ✓ Building comfort and competency in discussing these issues in general and with victims of these crimes (victims’ options for protection and assistance, related resources, students’ roles in increasing campus safety, etc.); and
- ✓ Increasing knowledge of how to respond to reports of interpersonal violence as per the scope of your duties and intervene in a coordinated manner with other campus and community responders.

The toolkit can also be a reference source to help address issues and challenges that arise in the course of dealing with this issue with college students.



Acquiring new knowledge and putting it into practice is a process. *You are not expected to “know” the information in the toolkit all at once.* Instead, you can work through toolkit sections at your own pace, building your knowledge base as you go and considering how new information fits into your work. You will see this note at the beginning of most toolkit sections, to encourage you not to get overwhelmed by the extensive amount of information presented.

ORGANIZATION

The toolkit is organized into several sections as summarized below. See the toolkit's *Table of Contents* for specific topics covered in each section.

A. Are You Ready to Respond? This section offers a self-assessment tool to help individual officers (1) assess their readiness for responding to interpersonal violence on your campus, (2) identify their strengths and areas for improvement, and (3) identify training needs and sections of the toolkit to help build upon identified strengths and address informational needs. This survey takes just a few minutes to complete.

B. What You Need to Know. This section provides an introduction to the key issues that toolkit creators identified as critical for campus law enforcement and security officers. It includes general information on (1) the types of interpersonal violence, (2) how to respond when someone has been victimized, (3) reporting and criminal investigation, and (4) how to promote prevention of interpersonal violence on your campus.

C. Getting Started. This section delves into how interpersonal violence impacts college students, and information that college law enforcement and security need to know when interpersonal violence is reported. It also reviews resources available to students.

D. Training Resources. This section offers extensive interpersonal violence training materials (powerpoints, suggested agendas, facilitator's guides) as well as a compilation of supplemental resources which were reviewed and selected for training campus law enforcement and security officers and conducting prevention activities.

E. Sample Policies and Procedures. This section offers sample policies and procedures on issues that can impact interpersonal violence interventions with students. You are encouraged to review these carefully and make adaptations as appropriate to your department's mission and services as well as the needs on your campus.

Be sure to periodically check www.fris.org for toolkit updates.



Explanations of terms can be found throughout the toolkit. Two initial explanations:

(1) Although both males and females are victims of interpersonal violence, most reported and unreported cases involve female victims (Rennison, 2002; Tjaden & Thoennes, November & April 1998, 2000; Catalano, 2007) and male offenders (Greenfeld, 1997; Catalano, 2007). Thus, victims are often referred to in this toolkit as females and offenders as males. This use of terms is not intended to minimize the fact that male victimization and same gender violence do occur.

(2) In this toolkit, the term “interpersonal violence” generally refers to sexual violence, domestic violence, dating violence, and stalking. “Sexual violence” and “sexual assault” are generally used in this toolkit to encompass sexual assault, sexual abuse and other forms of sexual violence, unless otherwise specified.

College law enforcement and security departments are strongly encouraged to partner with their local rape crisis centers and domestic violence programs in responding to victims of interpersonal violence. These centers offer a range of direct services for victims. Local rape crisis centers also have prevention education specialists on staff who can not only assist in preparing and implementing trainings and prevention activities, but also have access to most of the resources identified in the toolkit.

REPRODUCTION OF MATERIALS

The non-commercial use and adaptation of this toolkit to increase knowledge about interpersonal violence and/or to use as a supplement or guide to training or professional development is permitted.

Toolkit Credits

Please credit any material used from this toolkit to the **West Virginia Intercollegiate Council Against Sexual Violence**. Visit www.fris.org for additional information about this collaboration.

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